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What do Mark Cuban, Steve Case, Sanjay Gupta, Donna Shalala, and Christina Aguilera all have in common? They are all Junior Achievement alumni who developed an entrepreneurial attitude about their life's work! In this landmark book, Larry Farrell, the world's most experienced authority on researching and teaching entrepreneurship, has partnered with JA to bring their combined vast experience directly to you. In The Entrepreneurial Attitude, Farrell reveals his latest research on the four fundamental practices of the world's greatest entrepreneurs: Sense of Mission, Customer/Product Vision, High-Speed Innovation, and Self-Inspired Behavior. He then brings those proven practices to life through interviews with seventy high-achieving JA alumni across 35 countries including AOL founder Steve Case, CNN medical correspondent Sanjay Gupta, British MP David Lammy, Hong Kong biotech entrepreneur Eric Chen, social entrepreneur Fernando Tamayo in Peru, non-profit pioneer Sheikh Hessa al-Khalifa in Bahrain, Journalist Adedayo Fashanu in Nigeria, and President of the Clinton Foundation Donna Shalala. This powerful combination illustrates for the first time that having an entrepreneurial attitude is the key to success in any career in any field: a business start-up or a large corporation, social enterprise, the traditional professions, government, or even the arts. Farrell also provides application planning exercises, helping you to apply the entrepreneurial basics to your own chosen field.

Carl Sommer has unusual qualifications for writing this book on education: He has taught high school students in New York City, counseled students and parents as a high school assistant dean of boys in a school with 3,600 pupils, worked as a foreman of a tool and die shop and managed a manufacturing plant. Shortly after becoming a high school teacher Sommer discovered something seriously wrong with the education his students received; for ten years he researched the problem. Though he had a college degree, to validate his teacher's license he attended Oswego State University, City College of New York, and New York University. While attending New York University he had the privilege of using Bobst Library, the largest research library in New York City, to help him in his investigation. To discover solutions to the problems plaguing American education, he sent a survey to 115 principals, 49 of whom responded. He has personally interviewed parents, students, teachers, assistant principals, and principals. Since the book covers such a multitude of problems and solutions, he has had numerous individuals, both black and white, read portions of the book: parents, lawyers, ministers, teachers, principals, a college professor, and superintendents of schools. With his parental and managerial background Sommer examines the schools from without the system, and with his counseling and educational background, from within. Though exposing many current weaknesses of today's education, Sommer constantly strives to promote practical solutions for successful schools.

This publication addresses trends and issues in global education, providing information about what global education is and how to teach it. The publication emphasizes ERIC resources. It offers ERIC Digests about global education and selected items from the ERIC database that exemplify different viewpoints and approaches to global education. It contains a directory of key organizations and World Wide Web sites that provide teacher resources. Designed as a guide for educators who want to include global education across the various subjects of the curriculum, the volume is divided into four parts: (1) "Overview of Global and International Education"; (2) "Institutionalizing Global Education"; (3) "Curriculum, Methods, and Approaches"; and (4) "Appendices." Information about documents in the ERIC database and how to submit documents for the database is appended. (BT)

To grow up to be big, little lions have to learn survival skills, but the cub Sangu doesn't want to listen to Papa and Mama's lessons—he just wants to play. Getting lost while escaping a charging rhino, Sangu learned how unprepared he really was to be out on his own. Befriended by some kind gazelles, Sangu didn't have the slightest idea as to what a lion should be. After being taunted by his friends, Sangu finally learned to be assertive, to value learning, to listen to his parents, and to respect himself. Virtues: Self-Esteem / Respect for Parents / Assertiveness

Teaching for Democracy in an Age of Economic Disparity addresses the intersections between democratic education and economic inequality in American society. Drawing upon well-established theoretical constructs in the literature on democratic citizenship as well as recent events, this volume outlines the ways in which students can not only be educated about democracy, but become actively engaged in the social issues of their time. The collection begins with an examination of how the confluence of capitalism and education have problematized the current model of democratic education, before transitioning into discussions of how teachers can confront economic disparity both economically and civically in the classroom. The authors then introduce a variety of ways in which teachers can engage and empower students' civic action at all grade levels. As a final component, the volume explores new avenues for civic action, including the use of social media for democratic engagement in schools and opportunities for critical reflection and cross-cultural dialogue. This book is a valuable resource for both scholars

interested in the research on democratic education and practicing teachers wishing to turn their students into critical, active citizens.

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