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A best-seller completely revised and rewritten to conform to today's C++ usage.

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

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ESSENTIALS OF UNDERSTANDING ABNORMAL BEHAVIOR, 3rd Edition offers the same multidimensional focus, multicultural emphasis, topical coverage, and engaging style as its comprehensive counterpart -- UNDERSTANDING ABNORMAL BEHAVIOR -- in a condensed, student-friendly format. Updated to reflect DSM-5 and the newest scientific, psychological, multicultural, and psychiatric research, the text introduces and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social, and sociocultural factors interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders, and the book also continues its emphasis on the multicultural, sociocultural, and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance to college students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

What would it mean for Christian counseling and pastoral care to take seriously the idea that God intervenes in the world? What would it look like for therapists and pastors to see themselves as opening the door to a miraculous divine encounter? How would counseling change if the intervention of God was not merely a theoretical idea but a lived experience? Building on Gary Collins's classic work, *The Rebuilding of Psychology*, the essays in this volume explore what a God-centered model of Christian counseling or pastoral care would look like. The contributors share the conviction that God is able to bring about lasting psycho-spiritual change here and now. Some of the topics discussed in the book include: Inner healing Prayer ministry Deliverance Christian holism Contemplative prayer Cognitive-behavioral therapy Emotion-focused therapy Group therapy Forgiveness Visualization and EMDR Addiction Life coaching This book seeks to encourage and aid counselors, pastors, church staff, clinical practitioners, academics and students in developing this kind of God-encountering, Christ-centered ministry of miraculous change.

An accessible edition of a classic guide to film and theater directing offers insight into the craft's unique challenges from managing personalities and anticipating problems to working with a script and the key elements of staging, in a primer that also features life lessons gleaned by the co-authors throughout their careers. Reprint. 30,000 first printing.

Increasingly there have been more and more challenges to received notions of psychological thought and practice. No longer satisfied with old-fashioned positivist approaches, psychologists are following other social sciences in their critiques and methods. *Psychology, society and Subjectivity* traces the history and development of German critical psychology. Its author, Charles Tolman, charts the initial dissent from mainstream psychology in the late 1960s, to the reconstruction of a psychology that is truly for people, not simply one about people. Drawing on the work of leading figures such as Klaus Holzkamp, *Psychology, Society and Subjectivity* will need to be read by anyone keen to make psychology relevant without sacrificing its rigour.

The text provides a general introduction and overview of legal history and basic legal concepts, with associated, contextualised legal skills.

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