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This book offers a meso-level description of demographics, science education, and science teacher education. Representing all 13 Canadian jurisdictions, the book provides local insights that serve as the basis for exploring the Canadian system as a whole and function as a common starting point from which to identify causal relationships that may be associated with Canada's successes. The book highlights commonalities, consistencies, and distinctions across the provinces and territories in a thematic analysis of the 13 jurisdiction-specific chapters. Although the analysis indicates a network of policy and practice issues warranting further consideration, the diverse nature of Canadian science education makes simple identification of causal relationships elusive. Canada has a reputation for strong science achievement. However, there is currently limited literature on science education in Canada at the general level or in specific areas such as Canadian science curriculum or science teacher education. This book fills that gap by presenting a thorough description of science education at the provincial/territorial level, as well as a more holistic description of pressing issues for Canadian science education.

In these days of specialization it is important to bring together physicists working in diverse areas to exchange and share their ideas and excitement. This leads to cross-fertilization of ideas, and it enriches, as in biological systems, a specialized field with new strength, development and direction derived from another area. Although this might be an uncommon thing, it is an important step in our understanding of the physical world around us, which is, after all, the main purpose of physics. The seed for this conference was really sowed when one of us (MB) and Mr. Manngård showed some a-scattering data at backward angles to FBM one summer about four years ago. That occasion led to a long research collaboration between the Abo Akademi physicists and other scientists in several countries. The actual idea to explore the possibility of holding a conference, however, crystallized in the summer of 1989 during a visit of FBM to Abo Akademi. The final decision to organize a conference was made after MB visited Professor Ben Mottelson in Copenhagen and Professor Anagnostatos in Athens. At this point it was recognized that there are similarities as well as differences between clustering phenomena in nuclei and systems consisting of atoms. It was therefore conjectured that it could be very stimulating to bring together these groups to exchange their ideas and to learn from each other's fields. A conference along these lines, we hoped, would contribute to an increased mutual understanding.

The experiments in this book fall under seventeen topics that relate to four aspects of physical science: Movement: Properties of Solids, Liquids, and Gases; Buoyancy and Boats; Magnets; and Hot and Cold Temperature. In each section you will find teacher notes designed to provide you guidance with the learning intention, the success criteria, materials needed, a lesson outline, as well as provide some insight on what results to expect when the experiments are conducted. Suggestions for differentiation are also included so that all students can be successful in the learning environment. This book supports many of the fundamental concepts and learning outcomes from the curriculums for these provinces: Manitoba, Grade 2, Science, Cluster 2, Properties of Solids, Liquids and Gases, Cluster 3, Position & Motion; Ontario, Grade 1, Science, Understanding Structures & Mechanisms, Movement, Understanding Matter & Energy, Properties of Liquids & Solids; Saskatchewan, Grade 2, Science, Physical Science, Liquids & Solids. 96 pages.

It was Faraday who in 1821 said that there are three necessary stages of useful research. The first to begin it, the second to end it, and the third to publish it. There has since indeed been so much research and publication that we have become increasingly alarmed by the galloping proliferation of scientific information produced in relation to the user's ability to retrieve and consume it effectively, conveniently and creatively. In 1948, to deal with this concern, the Royal Society Scientific Information Conference held in London spanned the whole realm of scientific information. Sir Robert Robinson, President of the Royal Society, in his opening address noted that "the study of scientific information services in all its ramifications has enormous scope", and the London conference dealt with scientific publication, format, editorial policy, subject grouping, organization, abstracting, reviews, classification, indexing and training of information officers. It was about this time that information science began to develop more on the retrieval end, so it seems logical that the first editors' group founded in 1949 was ICSU AB, the International Council of Scientific Unions Abstracting Board. In 1958 the National Academy of Sciences International Conference of 2 Scientific Information in Washington limited its interests and expanded on the later phases of the life cycle of information - storage and retrieval.

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Recent advances in experimental techniques now enable researchers to produce in a laboratory clusters of atoms of desired composition from any of the elements of the periodic table. This has created a new area of research into novel materials since clusters cannot be regarded either as a "large" molecule or as a fragment of the bulk. Both experimental and theoretical studies are revealing unusual properties that are not observed in solid state environments. The structures of micro-clusters are found to be significantly distorted from the most symmetric arrangement, some even exhibiting pentagonal symmetry commonly found in icosahedric structures. The unusual stability of certain clusters, now described as "magic number species", shows striking similarities with the nuclear shell structure. The relative stabilities of clusters depend not only on the composition of the clusters but also on their charged states. The studies on spontaneous fragmentation of multiply charged clusters, commonly referred to as Coulomb explosion, illustrate the role of electronic bonding mechanisms on stability of clusters. The effect of foreign atoms on geometry and stability of clusters and the interaction of gas atoms with clusters are showing promise for an in-depth understanding of chemisorption and catalysis. The magnetic and optical properties are dependent not only on cluster size but also on its geometry. These findings have the potential for aiding industry in the area of micro-electronics and catalysis.

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