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Chapter 17 Section 2: The Northern Renaissance

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European Renaissance and Reformation

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The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

The Writer's World addresses the diverse needs of students by meeting the needs of nonnative English speakers, visual learners and students with varying skill levels! Now, The Writer's World addresses the diverse needs of instructors! Prentice Hall is proud to offer The Writer's World: Paragraphs and Essays in four individual volumes. Developed to provide maximum flexibility for both instructors and students, the volumes were created directly from the pages of The Writer's World: Paragraphs and Essays by Lynne Gaetz and Suneeti Phadke. Volume two, The Writer's World: Paragraph Patterns and the Essay, gives students a solid overview of the patterns of development. It also covers the parts of the essay and explains how students can apply the nine patterns of development to essay writing. Volume two may be used as a stand alone item or in conjunction with any of the other volumes.

Are all film stars linked to Kevin Bacon? Why do the stock markets rise and fall sharply on the strength of a vague rumour? How does gossip spread so quickly? Are we all related through six degrees of separation? There is a growing awareness of the complex networks that pervade modern society. We see them in the rapid growth of the Internet, the ease of global communication, the swift spread of news and

information, and in the way epidemics and financial crises develop with startling speed and intensity. This introductory book on the new science of networks takes an interdisciplinary approach, using economics, sociology, computing, information science and applied mathematics to address fundamental questions about the links that connect us, and the ways that our decisions can have consequences for others.

This text covers the Renaissance to the present day. Case Studies on Contemporary Issues provide hands-on, project-based examination of key issues in the world today.

Implement standards-based grading practices that help students succeed! Classroom assessment methods should help students develop to their full potential, but meshing traditional grading practices with students' achievement on standards has been difficult. Making lasting changes to grading practices requires both knowledge and willpower. Discover eight guidelines for good grading, recommendations for practical applications, and suggestions for implementing new grading practices as well as: ? The why's and the how-to's of implementing standards-based grading practices ? Tips from 48 nationally and internationally known authors and consultants ? Additional information on utilizing level scores rather than percentages ? Reflective exercises ? Techniques for managing grading more efficiently

Adolescent homelessness is a growing problem that results in a variety of health challenges. This text is a practical resource designed to promote effective interdisciplinary health and social care interventions targeting adolescents who are homeless or at risk for homelessness. It is based on extensive interdisciplinary experience, reviews of pertinent research and insights and contributions of leading professionals who are directly involved in the care of these young people. Divided into four main sections, Section 1: (Chapters 1-7) section one is a review of the structure and professional involvement of program models targeting youth experiencing or at risk for homelessness to encourage broader understanding and utilization of principles and practices underlying effective programs and identify replicable components. Section 2: (Chapters 8-16) Section two is clinically focused with recommendations for working with adolescents and youth experiencing homelessness and interventions for common and significant medical and mental health conditions, and substance use disorders. Section 3: (Chapter 17) Reviews international agreements regarding stabilization and care of refugee youth and families, description of experiences of refugee children and youth in developed countries, and an outline of conditions from which refugee youth and families have left. Section 4: (Chapters 18 and 19) Engagement of homeless youth in research and future research directions to address needs of youth experiencing homelessness. Written by experts from a variety of disciplines, *Clinical Care for Homeless, Runaway and Refugee Youth* is a first of its kind text for physicians, social workers, public health workers and any other individual that works directly with these vulnerable populations.

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As the culminating volume in the DCP3 series, volume 9 will provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview chapters of each volume. First, the chapter on intersectoral policy priorities for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to propose a "highest-priority" essential package. Second, the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions, primarily clinical and public health services, and uses the same approach to propose a highest priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

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