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Textbook evaluation can be divided into separate phases: pre-use (also known as pre-evaluation), during use (or in-use) and after use (or post-use). Pre-evaluation: analysis Most textbook evaluation schemes distinguish two essential stages that are necessary at the pre-evaluation phase: a description or analysis phase, and an interpretation or evaluation phase.

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Fundamental Criteria for Effective Textbook Evaluation EFL JOURNAL, Volume 1 (2), 2016 141 doi:

Fundamental Criteria for Effective Textbook Evaluation Hicham Laabidi ... learning English.

Furthermore textbooks became a universal element of ELT teaching. (Hutchinson and Torres, 1994, Tomlinson, 1998).

~~Fundamental Criteria for Effective Textbook Evaluation~~

Develo ping an English language textbook evaluation checklist: A focus group study . International Journ al of Humani ties and Social S cience, 1.12, 100-105 .

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INTRODUCTION 1.1 Background 1 1.1.1 The Recent Introduction of the NSS Curriculum 1

~~TEXTBOOK EVALUATION: A FRAMEWORK FOR EVALUATING THE ...~~

Although textbooks maintain an important role in the EFL context, their sovereignty on teaching has been challenged and the belief that teachers can blindly rely on them has been questioned. Textbook evaluation has become a necessary practice in the ...

~~Analysis and Evaluation of English 6th Grade textbook used ...~~

authors explore different theoretical and applied aspects of textbook production and evaluation. They discuss teaching materials from various perspectives, including those of learners, teachers, course designers, editors, reviewers and teacher trainers. The 11 short chapters cover topics such as designing English as a foreign language coursebooks,

~~ELT-33 ELT Textbooks and Materials: Problems in Evaluation ...~~

core of systematic textbook evaluation is to examine how well a pre-use textbook matches the needs of a learning program and how much appropriate the activities are. Needs analysis has

~~TEXTBOOK ANALYSIS AND EVALUATION OF 7 & 8 GRADE IN ...~~

Textbook Evaluation: An Investigation into “American English File” Series is not only teachable but also fits the needs of the individual teacher’s approach as well as the organization’s overall curriculum. What’s more, criteria should investigate the specific language, functions, grammar, and skills

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An evaluation is the process of carefully examining a program or activity, among others, in order to determine areas of improvement in relation to various factors, such as its effectiveness. An evaluation involves the collection and analysis of data and information with regard to specific determining factors and characteristics.

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The selection of a coursebook is one of the most important decisions a teacher will make in shaping the content and nature of teaching and learning. It involves matching the material against the context in which it is going to be used, following the aims of the teaching program, as well as fitting the personal methodology of the teacher.

~~COURSEBOOK EVALUATION A White-syll mat~~

The data source is taken from Active English 5 textbook by Ida Kusuma Dewi, Djatmika, Agus Dwi Priyanto. In collecting data, the writer used documentary analysis as the instrument. The data were analyzed by (1) presenting the materials (2) comparing the materials (3) judging whether the materials of English textbook appropriate with the indicators of good materials design suggested by Sundara ...

~~The Evaluation Of English Textbook Entitled Active English ...~~

A checklist is an instrument that helps practitioners in English Language Teaching evaluate language teaching materials, like textbooks. It allows a more sophisticated evaluation of the textbook in reference

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to a set of evaluative criteria. These checklists may be quantitative or qualitative.

~~Developing an English Language Textbook Evaluative Checklist~~

Textbook evaluation helps the managerial and teaching staff select the most appropriate materials available for a particular course. It also helps to identify the strengths and weaknesses of a...

~~Textbook evaluation: the case of English textbooks ...~~

4. Textbooks• Textbooks should be appropriate to the teaching environment (in an English speaking country or in a non-English speaking environment)• Choosing a text that is NOT appropriate to the teaching environment is a recipe for failure for both the Teacher and Students. 10.

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